

Gilmer Independent School District  
RTI Follow Up Meeting

Student:  Grade:  Date of meeting

Campus:  Teacher:

Reading  Math  Reading and Math

Purpose of Meeting:

Describe the intervention(s) tried and the effectiveness of the intervention(s):

Did the intervention(s) result in a decrease in the student's learning gap and/or problem behavior? Explain:  
 Yes  No

Does progress monitoring data determine the intervention to be effective? Explain:  
 Yes  No

Do assessments verify that student performance/ behavior has improved? Explain:  
 Yes  No

Rate the results of intervention(s) attempted:

- Decision is made to discontinue the present intervention(s), develop new intervention(s), and Teacher continues to monitor progress of student.
- Decision is made to discontinue the present intervention(s), develop new academic and/or behavioral goals and select a new intervention to match each goal.
- Decision is made to continue with the present intervention with revisions / adjustments.
- Decision is made to develop new academic and / or behavioral goals and select a new intervention to match each goal.
- Decision is made to continue with the present intervention without changes.
- Decision is made to discontinue intervention(s) and return to core instruction with continued monitoring.
- Decision is made to request additional assessment(s).

Decision is made to initiate a referral to:  
  Section 504  Special Education  Other District Options

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Student:  Grade:  Date of meeting

Student Reading Level:  Class Average Level

Student Formative Assessments:

LA  Math

Science  Social Studies

Class Formative Assessment Averages:

LA  Math

Science  Social Studies

Student Release TAKS Tests:

Reading  Math  Writing

Class average Release TAKS Tests:

Reading  Math  Writing

Report Card Grades:

LA  Math

Science  Social Studies

Additional  
Notes:

Person taking notes: